# Liberal Studies Planning Worksheet: Teacher Prep

**In completing this worksheet, consult a Liberal Studies advisor and the back of sheet for approved courses. Students must maintain an average 2.0 GPA in the major courses listed below. Two courses may be taken for a CR grade. TR = courses transferred to SFSU.**

## CORE (31 upper division units)  
**Prerequisites: completion of GE Segment I & ENG 214 or equivalent**

<table>
<thead>
<tr>
<th>Course</th>
<th>ARTIFACT for Portfolium</th>
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<tr>
<td>Introduction to Interdisciplinary Studies</td>
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<td>☐ LS 300GW Perspectives on LS (GWAR)</td>
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<td>Area I – Communication, Language, and Literature</td>
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<td>☐ Literature:</td>
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<td>☐ Comm/Speech:</td>
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<td>Area II – Life Science, Physical Science, and Math</td>
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<td>☐ Life Science:</td>
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<td>☐ Physical Science:</td>
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<td>Area III – Behavioral and Social Sciences</td>
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<td>☐ Psych/Family/Hum Dev:</td>
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<td>☐ Hist/Geog/Calif:</td>
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<td>Area IV – Creative Arts and Humanities</td>
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<td>☐ HUM 425 Thought and Image: Humanities</td>
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<td>☐ LS 426 Thought and Image: Creative Arts</td>
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<td>Culminating Experience</td>
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<td>☐ LS 690 Liberal Studies Senior Seminar</td>
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## TEACHER PREP EMPHASIS (15 units)  
**Take both:**

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>☐ Math 165: Concepts of the Number System for Elem Grades</td>
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## Choose three of the following (or approved alternative):

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<th>Course</th>
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<tr>
<td>☐ EDUC 450 Art for Children (UD-C, SJ)</td>
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<td>☐ E ED 603 Promoting Young Children’s Soc. And Emotional Dev.(UD-D, AERM, SJ; prereq PSY 330)</td>
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<td>☐ HIST 114 World History to 1500 (D1, GP)</td>
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<td>☐ KIN 401 Elem School Phys Ed, K-5</td>
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<td>☐ MUS 601 Music for Children</td>
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<td>☐ THA 451 Storytelling and Folk Literature (UD-C, GP)</td>
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<td>☐ E ED 655 Hands on Science Education Experiences</td>
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Area I – Communication, Language, and Literature

**Literature (3 units) – Select one (or upper division literature course on approval):**
- AAS 322: Chinese American Language and Lit (UD-C, AERM, SJ)
- AAS 332: Japanese American Art and Lit (UD-C, AERM, SJ)
- AAS 352: Filipino American Literature, Art and Culture (UD-C, AERM, SJ, GP)
- AAS 372: Vietnamese American Lit (UD-C, AERM)
- AAS 512: Asian American Children's Adolescent Lit (UD-C, AERM SJ)
- AFRS 645: Literature of Harlem Renaissance (UD-C, AERM, GP, SJ)
- CWL 440: "Typical American": Narratives of Multiculturalism in the Americas (UD-C, GP)
- CWL 450: Literary Crossings (UD-C, GP)
- ENG 451/JS451/CWL 451: Jewish Literature of the Americas (UD-C, AERM, GP)
- ENG 465: Post-Apocalyptic Science Fiction (UD-C, ES)
- ENG 526: Age of the American Renaissance: 1830-1860 (UD-C, AERM, SJ)
- ENG 533: Holocaust and Literature (UD-C, GP, SJ)
- ENG 535: Literature and Ecology (UD-C, ES)
- ENG 546: 20th-Century Jewish Women Writers (UD-C, AERM, GP)
- ENG 601: Literature and Psychology (UD-C)
- ENG 602: Literature and Society (UD-C, AERM)
- ENG 655 Literature and the Adolescent Reader (no GE requirements satisfied)
- HUM 325: Comics and Culture (no GE requirements satisfied)
- LTNS 560: Contemporary Latina/o Literature (UD-C, AERM, SJ, GP)
- WGS 541: Asian American Children's Adolescence (UD-C, AERM, SJ, GP)
- WGS 551 Queer Literatures and Media

**Communication Studies (4 units) – Select one:**
- COMM 551: Persuasion
- COMM 552: Women and Words
- COMM 553: Oral Interpretation of the First Person Voice
- COMM 554: Oral Interpretation of Children’s Literature
- COMM 555: Theory and Practice in Advanced Public Speaking
- COMM 557/LS 403: Performance & Pedagogy of the Oppressed for Educators

Area II – Life Science, Physical Science, Mathematics

**Life Science – Select one:**
- BIOL 300: Nature Study (UD-B, ES)
- BIOL 310: Biology for Today’s World (recommended for future teachers) (UD-B, ES)
- BIOL 313: Principles of Ecology
- BIOL 318: Our Endangered Planet (E1, UD-B, AERM, ES, GP)
- BIOL 326: Disease! (UD-B, GP, SJ)
- BIOL 327: AIDS—Biological of the Modern Epidemic (UD-B, GP)
- BIOL 330: Human Sexuality (E1, UD-B)
- LS 430: The Future of the Forests (UD-B, ES, GP)

**Physical Science – Select one:**
- LS 309: Physical Sciences for Elementary School Teachers (recommended for future teachers)
- LS 310: Physics for Future Teachers (recommended for future teachers)
- CHEM 380: Chemistry Behind Environmental Pollution (prereq: CHEM 115)
- ERTH 310: The Violent Earth (UD-B, ES)
- ERTH 325: Geology of the National Parks (UD-B, ES)
- ERTH 330: California Water (UD-B, ES)
- ERTH 335: Global Warming (UD-B, ES, GP)
- ERTH 360: California Weather Events (UD-B, ES, GP)
- ERTH 365: Extreme Weather in a Warming World (UD-B, ES, GP)

Area III – Behavioral and Social Sciences

**Psychocultural/Family Studies/Human Development – Select One**
- LS 400: Social Science Core 1
- AFRS 525: Black Child Development
- AAS 323: Chinese American Identities (E1, UD-D, AERM, GP, SJ)
- AAS 333: Japanese American Identities (UD-D, AERM)
- AAS 353: Filipino/o American Identities (UD-D, AERM, SJ)
- AAS 373: Vietnamese American Identities (E1, UD-D, AERM, GP, SJ)
- CPS 320: Children and Families
- HIST 469: American Childhoods: Past and Present
- PSY 330: Child Development (UD-B, SJ)
- RRS 625: Mixed Race Studies: A Comparative Focus (UD-D, AERM, SJ)
- WGS 515: Gender, Race and Reproduction (UD-D, AERM, GP)

**History/Geography/California – Select One:**
- LS 401: Social Science Core II (UD-D, ES, GP)
- AFRS 312: Kalifia: The Black Heritage in California
- AIS 410: Perspectives of Native California Indians (AERM, ES)
- AAS 510: Asian Americans in California (UD-D, AERM, SJ)
- GEOG/ENN 600: Environmental Problems and Solutions (UD-D, ES, GP)
- HIST 450: History of California (UD-D, Cal State Loc Govt)
- LTNS 315: Latina/os in California (AERM, SJ)

rev’d 07/17